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Upward Bound Math and Science Program Summer Residential Program

> Tutor Counselor Application Packet

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Overview

The UMBC Upward Bound Math and Science Program is looking for qualified professional summer staff to work for the Summer Residential Program (SRP). Upward Bound Math and Science (UBMS) is a federally funded educational opportunity program that prepares high school students with academic potential and an interest in math and science to complete high school successfully and matriculate into a program of higher education. The program provides academic training, cultural enrichment, and professional development. During this experience students will take high school academic courses, tour college campuses, attend cultural events, and participate in regional activities. As a counselor for this summer experience, it is imperative to work with the students and other staff to ensure that this experience is successful overall.

Summer Responsibilities

UBMS is looking for counselors who can ensure the student's safety, help them remain focused on their responsibilities, and serve as a supervisor for any off campus activities. Counselors will also serve as role models, and are always expected to encourage the student's personal and professional development.

Tutor counselors will live in the residence hall, communicate and work with other UBMS staff, assist instructors in classes, coordinate study hall and tutoring activities, help students with homework, participate in a variety of activities with the students, monitor student's curfew, ensure that students are chaperoned at all times, and fulfill other duties and responsibilities as assigned.

Qualifications

Required - Applicants must be college students (at least sophomore status, 45 hrs completed at the time of application or two years post HS graduation) in good standing or a recent graduate with a minimum GPA of 3.0 or above on a 4.0 scale.

Preferred – Some experience working with adolescents. Some prior exposure to Trio programs.

Applications

Application packages should include the completed application, a transcript, a resume, and two letters of recommendation.

Applications can be returned to the UBMS Office, Math/Psychology Bldg Rm 006.

By Mail By Fax

Upward Bound Math and Science Center 410-455-1183

1000 Hilltop Circle

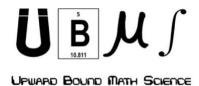
M/P 006 By Email

Baltimore, MD dmuhamma@umbc.edu

Deadline for Applications – **April 19, 2024** or until all positions are filled.

Contact the UBMS office with any questions, issues, or concerns.

Date Rec'd	
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Upward Bound Math and Science Program University of Maryland, Baltimore County Tutor Counselor Application

	PERSONAL INFORMATION					
Name:						
Desired Position: Day_	Desired Position: Day Night Gender: M F Nonbinary			nbinary		
Either Not Sure Prefer not to say						
U.S. Citizen: Yes No If "No", what is your status?						
Have you ever been a: UBMS Counselor UB Counselor						
UBMS Participant UB Participant						
Available Start Date: Referred By:						
	CONTACT IN	IFORMATIO	N			
Current Street Address						
City:	State:	Zip:	Phone:			
Street Address After Ma		1	T .			
City:	State:	Zip:	Phone:			
Email Address:		C	ell Phone:			
	EDUCATI	ON LEVEL				
Freshman Sophomore Junior Senior Graduate Not Enrolled If "Not Enrolled", what is highest degree earned? Institution Attending / Attended:						
		earned?				
		1	n GPA:	Degree:		
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GENERAL INFORMATION

List any activities (e.g. technology, sports, health & wellness, arts & crafts, etc) that you could lead, teach, or assist with as an activity for program participants.
List any experiences working with students (e.g. church, scouts, Boys and Girls Club, etc):
List any relevant honors and/or awards that you have received.
If you answer yes to either of the questions below, please explain in the space provided. Have you ever been arrested? Yes No Have you ever been called before a college judicial review board? Yes No Explanation
(Use separate sheet of paper for responses below if additional space is required) What qualities do you possess that will make you a positive role model and leader for high-school students struggling with identity issues and academic and personal challenges?
What experiences, abilities, personality characteristics, and personal philosophy will you bring to our team that will enhance our effectiveness?

Describe an experience in which you have served as accomplishing a task or project with little supervisio	
It is the responsibility of the staff and instructors to monitor, and disciplinarian. Describe the personal st be effective while playing all these very different rol which you would you deal with students whose beha- established rules.	tyle and philosophy that will allow you to es. Describe, as well, the manner in
I affirm to the best of my knowledge that all infaccurate and true. I understand that any fal employment opportunities I may be offered and I am hired.	se information may jeopardize any
Signature	Date