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Upward Bound Math and Science Program Summer Residential Program

Returning Tutor Counselor Application Packet

Summer 2025

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Overview

The UMBC Upward Bound Math and Science Program is looking for qualified professional summer staff to work for the Summer Residential Program (SRP). Upward Bound Math and Science (UBMS) is a federally funded educational opportunity program that prepares high school students with academic potential and an interest in math and science to complete high school successfully and matriculate into a program of higher education. The program provides academic training, cultural enrichment, and professional development. During this experience students will take high school academic courses, tour college campuses, attend cultural events, and participate in regional activities. As a counselor for this summer experience, it is imperative to work with the students and other staff to ensure that this experience is successful overall.

Summer Responsibilities

UBMS is looking for counselors who can ensure the student's safety, help them remain focused on their responsibilities, and serve as a supervisor for any off-campus activities. Counselors will also serve as role models and are always expected to encourage the student's personal and professional development.

Tutor counselors will live in the residence hall, communicate and work with other UBMS staff, assist instructors in classes, coordinate study hall and tutoring activities, help students with homework, participate in a variety of activities with the students, monitor student's curfew, ensure that students are chaperoned at all times, and fulfill other duties and responsibilities as assigned.

Tentative Program Dates: 6/23/25 – 8/01/25 (Training the week of 6/16/25)

Qualifications

Required - Applicants must be college students (at least sophomore status, 45 hrs completed at the time of application or two years post HS graduation) or recent graduates with a minimum GPA of 3.0 or above on a 4.0 scale.

This "Returning" application is only for individuals who have worked for UMBC UBMS before. If you have not, please complete the T-C Application.

Applications

Application packages should include the completed application, an unofficial transcript, and a resume.

Applications can be returned to the UBMS Office, Math/Psychology Bldg Rm 006.

By Fax - 410-455-1183

Upward Bound Math and Science Center By Email

1000 Hilltop Circle
M/P 006

dmuhamma@umbc.edu
ubms@umbs.edu

Baltimore, MD

<u>Deadline for Applications</u> – <u>April 25, 2025 or until all positions are filled.</u>

Date Rec'd Initials	
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Contact the UBMS office with any questions, issues, or



Upward Bound Math and Science Program University of Maryland, Baltimore County Returning Tutor Counselor Application

UPWARD BOUND MATH SCIENCE

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	PERSONAL :	INFORM <i>i</i>	ATION		
Name:					
Desired Position: Day	Night	Gender: I	И F Nonbir	nary	
Either Not Sure		Prefer not to say			
Either Not Sure Prefer not to say U.S. Citizen: Yes No If "No", what is your status?					
Have you ever been a: UBMS Counselor UB Counselor					
UBMS Participant UB Participant					
Available Start Date:		rred By:			
	<u>.</u>				
	CONTACT I	NFORMA	TION		
Current Street Address:					
City:	State:	Zip:	Phone:		
Street Address After Jur			1 :		
City:	State:	Zip:	Phone:		
Email Address:			Cell Phone:		
	FDUCAT	ION LEV	3		
Freshman Sopho	/	Seni	Graduate	Not Enrolled	
If "Not Enrolled", what i		e earned?			
Institution Attending / A			C CD4		
Major:	Minor:		Cum GPA:	Degree:	
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Course	Comfort	Cours	se	Comfort	
	EMPLOYM	SENT LIC	TODY		
Employer				acon for Leaving	
Employer		Title / De	Scription Re	ason for Leaving	
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GENERAL INFORMATION
List any activities (e.g. technology, sports, health & wellness, arts & crafts, etc) that you could lead, teach, or assist with as an activity for program participants.
List any experiences working with students (e.g. church, scouts, Boys and Girls Club, etc):
List any relevant honors and/or awards that you have received.
(Use separate sheet of paper for responses below if additional space is required)
Why do you want to work with UBMS again, this summer?
What did you learn about yourself as a team member? What do you feel you contributed and what do you feel you need to improve?

How well do you feel you balanced being a disciplina feel the students took you seriously in both of these	
What would you personally like to do differently this	summer?
How do you feel the students will receive you as a re	eturning TC?
Do you feel you performed your job, to the expectat initiative, reliability, maturity, connecting with the st	
I affirm to the best of my knowledge that a accurate and true. I understand that an employment opportunities I may be offered I am hired.	y false information may jeopardize any
Signature	 Date