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Upward Bound Math and Science Program Summer Residential Program

Tutor Counselor Application Packet νυιοπασ ασδφγη | | γηφκλζ

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#### Overview

The UMBC Upward Bound Math and Science Program is looking for qualified professional summer staff to work for the Summer Residential Program (SRP). Upward Bound Math and Science (UBMS) is a federally funded educational opportunity program that prepares high school students with academic potential and an interest in math and science to complete high school successfully and matriculate into a program of higher education. The program provides academic training, cultural enrichment, and professional development. During this experience students will take high school academic courses, tour college campuses, attend cultural events, and participate in regional activities. As a counselor for this summer experience, it is imperative to work with the students and other staff to ensure that this experience is successful overall.

#### **Summer Responsibilities**

UBMS is looking for counselors who can ensure the student's safety, help them remain focused on their responsibilities, and serve as a supervisor for any off campus activities. Counselors will also serve as role models, and are always expected to encourage the student's personal and professional development.

Tutor counselors will communicate and work with other UBMS staff, assist instructors in classes, coordinate study hall and tutoring activities, help students with homework, participate in a variety of activities with the students, monitor student's curfew, ensure that students are chaperoned at all times, and fulfill other duties and responsibilities as assigned. Tentative Program Dates: 6/23/25 – 8/01/25 (Training the week of 6/16/25)

### **Qualifications**

Required - Applicants must be college students (at least sophomore status, 45 hrs completed at the time of application or two years post HS graduation) in good standing or a recent graduate with a minimum GPA of 3.0 or above on a 4.0 scale.

Preferred - Some experience working with adolescents. Some prior exposure to Trio programs.

## **Applications**

Application packages should include the completed application, a transcript, a resume, and two letters of recommendation.

Applications can be returned to the UBMS Office, Math/Psychology Bldg Rm 006.

By Mail By Fax

Upward Bound Math and Science 410-455-1183
Center 1000 Hilltop Circle

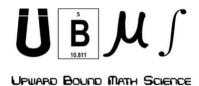
M/P 006 By Email

Baltimore, MD 21250 dmuhamma@umbc.edu

**Deadline for Applications** – **April 25**, **2025** or until all positions are filled.

Contact the UBMS office with any questions, issues, or concerns.

Date Rec'd Initials
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# Upward Bound Math and Science Program University of Maryland, Baltimore County Tutor Counselor Application

	<b>PERSONAL II</b>	NFORMAT <u>IC</u>	N		
Name:					
Desired Position: Day Night Gender: M F			I F No	nbinary	
Either Not Sure Prefer not to say					
U.S. Citizen: Yes					
Have you ever been a: UBMS Counselor UB Counselor					
Association Chart Dates	UBMS Participant		Participant		
Available Start Date:	Referi	red By:			
	CONTACT IN	IFORMATIO	N		
Current Street Address					
City:	State:	Zip:	Phone:		
Street Address After Ma		1	T .		
City:	State:	Zip:	Phone:		
Email Address:		C	ell Phone:		
	EDUCATI	ON LEVEL			
Freshman	omore Junior	Senior	Graduate	Not Enrolled	
If "Not Enrolled", what Institution Attending / /		earned?			
If "Not Enrolled", what Institution Attending / Major:		1	n GPA:	Degree:	
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## **GENERAL INFORMATION**

List any activities (e.g. technology, sports, health & wellness, arts & crafts, etc) that you could lead, teach, or assist with as an activity for program participants.
List any experiences working with students (e.g. church, scouts, Boys and Girls Club, etc):
List any relevant honors and/or awards that you have received.
(Use separate sheet of paper for responses below if additional space is required) What qualities do you possess that will make you a positive role model and leader for high-school students struggling with identity issues and academic and personal challenges?
What experiences, abilities, personality characteristics, and personal philosophy will you bring to our team that will enhance our effectiveness?

Describe an experience in which you have served as a laccomplishing a task or project with little supervision.	leader or have been charged with
It is the responsibility of the staff and instructors to be monitor, and disciplinarian. Describe your personal sty to be effective while fulfilling these different roles. Also students whose behavior is inappropriate or violates es	rle and philosophy that will allow you o, explain how you would address
I affirm to the best of my knowledge that all inform accurate and true. I understand that any false employment opportunities I may be offered and may I am hired.	information may jeopardize any
Signature	Date